

From: [Steele, Rachel](#)
To: [McGory, Julia](#); [Sims, Andrea](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Linguistics 3601
Date: Saturday, May 7, 2022 12:09:00 PM
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Good afternoon,

On April 27th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Linguistics 3601.

The Panel unanimously approved the request with *3 recommendations* (in italics below), and one comment:

1. Comment: The Panel would like to express their enthusiasm for an REGD course in linguistics and commend the department for crafting a helpful and informative GE submission form.
2. *Recommendation:* The Panel suggests that the department reconsider how some terminology (melting pot, minority) is presented in the syllabus; they note that the lack of quotations marks (especially when punctuation *is* used surrounding terms like “ethnic” and “white”) lends these terms an air of legitimacy that may run counter to the goals of the course.
3. *Recommendation:* The Panel recommends that the department reference REGD topics, especially those related to race and gender, more explicitly in the course assignments. For example, how will the readings and quiz about ethnic slurs engage with topics surrounding race?
4. *Recommendation:* The Panel asks that any reference to a “standard” grading scale (syllabus pg. 3 under “Grading and Course Policies”) be removed from the syllabus and replaced with language such as “The course will utilize the grading scale seen below:”, as OSU does not have a standard institutional grading scale.

Linguistics 3601 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)
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